# OPUS2

Scottish Covid-19 Inquiry

Day 1PH2

September 19, 2024

Opus 2 - Official Court Reporters

Phone: 020 4518 8448 Email: transcripts@opus2.com Website: https://www.opus2.com

1

22

23

24

25

presentation.

Leave to Appear for these impact hearings. This

T	Thursday, 19 September 2024	1	Leave to Appear for these impact hearings. This
2	(9.59 am)	2	direction is available on the Inquiry website. Ms van
3	THE CHAIR: Good morning, everyone. Thank you for coming to	3	der Westhuizen KC intends to make opening statements at
4	today's preliminary hearing. The purpose of the hearing	4	the start of the respective impact hearings in November.
5	is to explain how the Scottish COVID $-19$ Inquiry will	5	I will issue a separate direction in respect of closing
6	conduct its public impact hearings for two of its four	6	submissions.
7	main portfolios. These are Portfolio 4, which covers	7	Core participants have been given the opportunity to
8	education and certification, and Portfolio 2, which	8	submit questions in advance. Any representative of core
9	covers business and welfare.	9	participants in the hearing suite today who wishes to
10	These two impact hearings will run consecutively and	10	ask a question, will be asked to come to the stand for
11	are scheduled to begin the week of 4 November and to	11	recording purposes, once we have finished hearing from
12	finish by 20 December. We will begin these hearings by	12	Ms van der Westhuizen KC. These questions must be
13	looking at the public impacts on education and	13	restricted to matters that relate to the impact hearings
14	certification , and then move onto business and welfare.	14	on education and certification is business and welfare.
15	I am grateful to all the Inquiry teams for helping	15	If more detailed responses are needed, I will provide
16	to prepare for today and for our hearings in six weeks'	16	written response to core participants by 23 September.
17	time. We will shortly hear from the Inquiry's Co–lead	17	I would also like to remind individuals that public
18	Counsel, Laura—Anne van der Westhuizen KC, who will	18	inquiries do not decide civil or criminal liability .
19	explain in more detail how she intends to present the	19	They do not award compensation. The responsibility for
20	evidence gathered so far in respect of these two	20	that lies with courts and tribunals. Instead, inquiries
21	portfolios.	21	investigate the matters entrusted to them by government.
22	I am also grateful to all the individuals and	22	This Inquiry has been asked to establish the facts, and
23	organisations who have helped the Inquiry's	23	lessons learned, from the devolved strategic response to
24	investigations . I realise that for some, this has	24	the pandemic in Scotland.
25	involved recalling and sharing painful experiences. So,	25	Finally, please note that all the Inquiry's
	1		3
1	I would like to thank those individuals for their	1	hearings, including today's session, are live streamed
2	courage and honesty.	2	on our YouTube channel, where you can also find
3	Before we turn to Ms van der Westhuizen's	3	recordings of our previous hearings. You can also find
4	presentation, I would like to explain how the Inquiry	4	further details of the Inquiry's work on our website.
5	goes about gathering evidence and information. Hearing	5	I would now like to ask Ms van der Westhuizen KC to
6	oral testimony from witnesses during a public hearing is	6	explain how she intends to present the evidence gathered
7	one method, but there are many others. The Inquiry	7	so far for your autumn hearings.
8	continues to gather information from witness statements;	8	Thank you all.
9	from those individuals and organisations who are	9	Ms van der Westhuizen.
10	formally asked to respond to the Inquiry under our	10	Presentation by MS VAN DER WESTHUIZEN
11	Rule 8 and Section 21 notices; from academic and expert	11	MS VAN DER WESTHUIZEN: Thank you, my Lord. I appear today
12	research; from round table discussions with third sector	12	with my learned friends David Turner, advocate, Mary
13	organisations; and from those contributors who have	13	Ellen Stewart, advocate, and Chris Stephen, advocate,
14	responded to, or engaged with, the Inquiry's public	14	who will be assisting me in preparing and presenting
15	participation project $$ Let's Be Heard. The oral	15	evidence at the upcoming impact hearings. We are also
16	testimonies we will hear in the autumn are therefore	16	joined this morning by a number of legal representatives
17	only a small part of all the information gathered by	17	for core participants who have been granted leave to
18	this Inquiry. It is simply not possible in the time we	18	appear at either or both the sets of hearings. I don't
19	have available to hear from everyone who may wish to	19	propose to introduce them all individually today, but
20	give an oral statement at a public hearing. But I would	20	will endeavour to do so at the start of the substantive
21	like to reassure you that all sources of information,	21	hearings. What I will do however, my Lord, is list the

Thursday, 19 September 2024

22 including written statements, continue to be read and 23 analysed.

On 26 August, I made a direction that I will not invite opening statements from core participants with

2

core participants who have been granted leave to appear

As your Lordship has noted, the purpose of today's

4

at the hearings at the relevant points in my

24

1	hearing is to explain how the Inquiry will conduct its	1	between 1 January 2020 and 31 December 2022. It must,
2	public hearings for two of its four main investigative	2	however, be recognised that some of the impacts of
3	portfolios and also to explain more generally how the	3	decisions to lockdown and apply other restrictions
4	relevant impact evidence will be presented.	4	continue to reverberate and to be felt to this day.
5	The impact hearings relevant to Portfolio 4, which	5	Paragraph 5 of the Inquiry's terms of reference
6	covers the Inquiry's terms of reference K relating to	6	require the Inquiry to demonstrate how a human—rights
7	the delivery of education and certification, are due to	7	based approach has contributed to its findings and
8	start in the week 4 November 2024 and those relevant to	8	recommendations and paragraph 7 requires your Lordship,
9	Portfolio 2, which covers the Inquiry's term of	9	where your Lordship deems it appropriate and necessary,
10	reference 2L and J relating to business and welfare	10	to consider the impacts of the strategic elements of the
11	support, are due to start in the week commenting	11	handling of the pandemic, including unequal impacts on
12	2 December 2024.	12	people.
13	Although there will be two separate sets of	13	As regards the approach to impact hearings, the
14	hearings, impact hearings, it was decided to hold one	14	Inquiry has adopted a thematic approach to its impact
15	preliminary hearing today, given that a broadly similar	15	hearings and is considering evidence about the impacts
16	approach has been taken in relation to both.	16	of the strategic response in Scotland under a number of
17	In setting out how I propose to present the relevant	17	themes. The Inquiry has already held impact hearings
18	impact evidence, I will, first, set out for context some	18	relating to health and social care, during which it
19	brief general observations relating to the background to	19	heard evidence from many individuals as well as
20	the Inquiry and its approach to impact evidence.	20	organisations. The approach of starting the
21	Secondly, to address matters relevant to the	21	investigations and public hearings by focusing on the
22	investigation and presentation of impact evidence	22	impacts of the COVID-19 pandemic and the strategic
23	relating to the delivery of education and certification	23	response is consistent with your Lordship's commitment
24	and the first set of impact hearings. Thirdly, to	24	to the Inquiry taking a person—centred human—rights
25	address matters relevant to the investigation and	25	based approach. This also allows a better understanding
	5		7
1	presentation of impact evidence relating to business and	1	of the nature and extent of those impacts and where and
1 2	presentation of impact evidence relating to business and welfare support and the second set of impact hearings.	1 2	of the nature and extent of those impacts and where and by whom they were most deeply felt, which in turn
2	welfare support and the second set of impact hearings.	2	by whom they were most deeply felt, which in turn
2 3	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of	2 3	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations
2 3 4	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance.	2 3 4	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a
2 3 4 5	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's	2 3 4 5	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way.
2 3 4 5 6	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer	2 3 4 5 6	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of
2 3 4 5 6 7	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of	2 3 4 5 6 7	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare
2 3 4 5 7 8	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact	2 3 4 5 6 7 8	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged
2 3 5 7 8 9	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public	2 3 4 5 6 7 8 9	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with
2 3 5 6 7 8 9 10	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said,	2 3 4 5 6 7 8 9 10	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the
2 3 5 6 7 8 9 10 11	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the	2 3 4 5 6 7 8 9 10 11	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence
2 3 4 5 6 7 8 9 10 11 12	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in	2 3 4 5 6 7 8 9 10 11 12	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One
2 3 4 5 6 7 8 9 10 11 12 13	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings.	2 3 4 5 6 7 8 9 10 11 12 13	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord,
2 3 4 5 6 7 8 9 10 11 12 13 14	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the	2 3 4 5 6 7 8 9 10 11 12 13 14	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing
2 3 4 5 6 7 8 9 10 11 12 13 14 15	<ul> <li>welfare support and the second set of impact hearings.</li> <li>And finally, to address a few procedural matters of general relevance.</li> <li>If I might turn, first, my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings.</li> <li>In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The</li> </ul>	2 3 4 5 6 7 8 9 10 11 12 13 14 15	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in paragraph 2, which is to investigate the strategic	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an insight into the extent of those impacts than
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in paragraph 2, which is to investigate the strategic elements of the handling of the pandemic relating to 12	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an insight into the extent of those impacts than individuals would. Organisations are also able to
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in paragraph 2, which is to investigate the strategic elements of the handling of the pandemic relating to 12 areas, three of which are relevant to the upcoming	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an insight into the extent of those impacts than individuals would. Organisations are also able to reflect the collective views of their members and the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in paragraph 2, which is to investigate the strategic elements of the handling of the pandemic relating to 12 areas, three of which are relevant to the upcoming impact hearings.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an insight into the extent of those impacts than individuals would. Organisations are also able to reflect the collective views of their members and the experiences of those they serve and to provide a more
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in paragraph 2, which is to investigate the strategic elements of the handling of the pandemic relating to 12 areas, three of which are relevant to the upcoming impact hearings.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an insight into the extent of those impacts than individuals would. Organisations are also able to reflect the collective views of their members and the experiences of those they serve and to provide a more comprehensive overview of the relevant impacts and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	welfare support and the second set of impact hearings. And finally, to address a few procedural matters of general relevance. If I might turn, first , my Lord, to the Inquiry's background and general approach, I propose to refer briefly to relevant parts of the Inquiry's terms of reference, the Inquiry's general approach to impact hearings and the role of the Inquiry's public participation project, Let's Be Heard. This, as I said, my Lord, is to provide context for understanding the approach being taken to the presentation of evidence in relation to the upcoming impact hearings. In relation to the Inquiry's terms of reference, the aim of the Inquiry is set out in paragraph 1 of "The Terms of Reference" and is to establish the facts of and to learn lessons from the strategic response of the COVID—19 pandemic in Scotland. Its scope is set out in paragraph 2, which is to investigate the strategic elements of the handling of the pandemic relating to 12 areas, three of which are relevant to the upcoming impact hearings.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	by whom they were most deeply felt, which in turn enables the Inquiry to direct its ongoing investigations in relation to implementation and decision—making in a more focused way. With regards to impacts relating to the delivery of education and certification and to business and welfare support, the Portfolio 4 and 2 teams have engaged predominantly, although not exclusively, with organisations. This approach will be reflected at the upcoming hearings and which will be hearing evidence from organisations, rather than from individuals. One of the main reasons for adopting this approach, my Lord, is because the relevant impacts that we'll be hearing about are ones that were felt particularly widely across society and affected whole sectors and communities, rather than particular groups. Organisations are likely to have a greater breadth of information about an insight into the extent of those impacts than individuals would. Organisations are also able to reflect the collective views of their members and the experiences of those they serve and to provide a more

1	interested in hearing about personal experiences of
2	those impacts. On the contrary, the Inquiry's public
3	participation project, Let's Be Heard, was set up
4	specifically to give everyone affected by the strategic
5	response to the COVID $-19$ pandemic in Scotland the chance
6	to share their experiences directly with the Inquiry.
7	The Let's Be Heard team is part of the Inquiry's team
8	and its team members work closely with colleagues and
9	the legal team in relation to engagement with
10	organisations and individuals. Let's Be Heard has the
11	capacity to gather and collect accounts of personal
12	experiences on a scale that the Inquiry would simply not
13	be able to accommodate through traditional means, such
14	as witness statements, requests for evidence under
15	Rule 8 of The Inquiries (Scotland) Rules or at hearings.
16	By way of illustration, my Lord, during its national
17	engagement period, which ran for seven months between
18	May and December 2023, Let's Be Heard gathered
19	experiences from more than 5,400 people from every local
20	authority in Scotland who were able to share their views
21	with the Inquiry in a variety of ways. Let's Be Heard
22	has also published a preliminary report on the early
23	findings and that was done in November 2023. During
24	2024, Let's Be Heard is continuing to analyse people's
25	experiences. It's also adopting a more targeted
	0

1 approach through its focused engagement period, during 2 which it is working with organisations to hear from 3 specific groups about particular themes and this is 4 being done through a range of activities, such as 5 surveys, focus groups and workshops. It will be 6 publishing a series of reports based on key findings 7 which will support the Inquiry's ongoing investigations 8 and will inform its reports and recommendations. 9 It is important, my Lord, to emphasise that Let's Be 10 Heard continues to be the primary route through which 11 individuals can engage directly with the Inquiry about 12 their personal experiences. 13 My Lord, I'll now turn to address matters relevant 14 to the investigation and presentation of impact evidence 15 relating to the delivery of education, certification and 16 the first set of upcoming impact hearings. These 17 matters will include the scope of Portfolio 4, core 18 participants with leave to appear at the impact 19 hearings, engagement undertaken by the Portfolio 4 team 20 and the evidence gathered so far, the approach to be 21 taken to the presentation of evidence at the impact 22 hearings, engagement undertaken by Let's Be Heard 23 relevant specifically to the delivery of education and 24 certification , and the proposed review of evidence not 25 referred to at the impact hearings.

10

1	In terms of its scope, the Inquiry's investigative
2	Portfolio 4 covers term of reference 2K, which requires
3	the Inquiry to investigate the strategic handling of
4	pandemic relating specifically to the delivery of
5	education and certification . The Inquiry has
6	commissioned a number of academic reports which provide
7	reviews of literature and research relevant to impacts
8	in relation to the delivery of education and
9	certification and those are available on the Inquiry's
10	website. These reports have informed the scope of
11	what's being investigated in relation to the delivery of
12	education and certification . There are consequently six
13	investigative streams within Portfolio 4 covering early
14	learning and childcare; secondly, primary and secondary
15	education; third, additional support for learning; four,
16	further and higher education; five, apprenticeships; and
17	six, youth work. Although the majority of learners
18	within these sectors are children and young people,
19	adult learners are also included within the scope of
20	what's being investigated.
21	In terms of core participants, a total of 19
22	organisations are currently designated as core
23	participants in relation to the term of reference 2K, of
24	which 14 have been granted leave to appear at the
25	relevant impact hearings. These are City of Edinburgh

#### 11

Council, College of Paramedics, Convention of Scottish
Local Authorities or COSLA, Long Covid Kids, PAMIS,
Public Health Scotland, Royal College of Nursing, the
Scottish Covid Bereaved, Scottish Hazards, Scottish
Qualifications Authority, Scottish Trades Union Congress
or STUC, the Care Inspectorate, Scottish Women's Rights
Organisation and the Scottish Ministers.
In relation to engagement and evidence, your
Lordship has already underlined how the Inquiry goes
about gathering its evidence and has pointed out that
the oral testimonies from witnesses during public
hearings is only one way in which the Inquiry can gather
evidence. In this regard, in addition to obtaining
witness statements making Rule 8 requests and
commissioning academic research, the Portfolio 4 team
has held a number of round table meetings with
organisations and individuals. Those round table
meetings prove to be very useful sources of information.
Reports of those meetings summarising the key impacts
and issues discussed have therefore been prepared for
approval by participants and used by the Inquiry, some
of which will be referred to at the hearings.
In terms of impact evidence relating to the delivery
of education and certification, the Inquiry's
Portfolio 4 team has received 73 responses to Rule 8

25

Day 1PH2

1	requests, has taken 165 statements and has held 26 round
2	table discussions with various organisations and
3	individuals, including several with children and young
4	people.
5	I would pause, my Lord, to point out that the
6	majority of the organisations and individuals with whom
7	the portfolio team has engaged are not core
8	participants , but have nevertheless generally provided
9	their time to assist the Inquiry with its
10	investigations .
11	In terms of the hearings themselves, I will be
12	assisted by Ms Stewart and Mr Stephen. Between us, we
13	will be leading a variety of witnesses who have been
14	selected very carefully with a view to ensuring that
15	evidence is heard on a range of impacts across all
16	sectors of education covered by the six investigative
17	streams. A combination of panel sessions of between two
18	and four and single witness sessions will be held.
19	Witnesses will be led on the basis of witness
20	statements, Rule 8 responses and/or round table reports.
21	We do not intend to ask each witness to speak to
22	everything in their witness statement or Rule 8
23	response, but rather to focus on issues of particular
24	relevance for each witness with a view to, if possible,
25	avoiding Repetition or certainly unnecessary reputation.

13

1	The hearings will aim to highlight key issues and
2	impacts experienced by children and young people,
3	parents and carers, adult learners, workers and
4	organisations involved in the delivery of education and
5	certification as a consequence of decisions to lockdown
6	and impose other restrictions across all sectors covered
7	by the six investigative streams that I have mentioned
8	earlier and as I have already mentioned, during the
9	hearings evidence will be led from organisations not
10	from individuals for the focus of Let's Be Heard. In
11	this regard, my Lord, I will outline some of the work
12	that Let's Be Heard has been engaging in that's relevant
13	to these upcoming hearings or certainly the impacts
14	being considered at those hearings. So in addition to
15	all the evidence I mentioned already that's been
16	obtained by the Inquiry Portfolio 4 team, experiences
17	relating to the delivery of education and certification
18	have been shared with the Inquiry through Let's Be
19	Heard.
20	Let's Be Heard has been engaging actively with
21	children and young people since May 2023. During its
22	national engagement period, it launched a bespoke

22 national engagement period, it launched a bespoke 23 children and young people's response form and received 24 382 responses to that. Over the course of its 25 engagement, it has gathered, or at least has confirmed

14

1	sessions to gather, experiences from those attending
2	mainstream primary and secondary school, youth attending
3	dedicated additional support need schools, young and
4	underpaid carers, young people in residential care and
5	their carers, those who attended hub settings, black and
6	minority ethnic youth, those in island communities,
7	young mothers, civically engaged youths, for example,
8	those engaging through Scottish Youth Parliament, young
9	people impacted or at risk of homelessness and young
10	people living or attending schools in areas affected by
11	multiple depravation indicators. It has been important
12	for the inquiry, through Let's Be Heard, to engage with
13	a range of young people facing different sets of
14	circumstances in order to understand better the unequal
15	impacts that were felt across different societal groups
16	within this young cohort.
17	As part of its focused engagement period, Let's Be
18	Heard launched three surveys on 2 September 2024 that
19	are directly relevant to the delivery of education and
20	certification . These were prepared with input from the
21	Portfolio 4 legal team. The first, my Lord, is the
22	children and young people survey for eight years and
23	above. This is designed to better understand what the
24	pandemic was like for younger people in Scotland between

15

January 2020 and December 2022. It includes ten

1	questions, including questions relating specifically to
2	education. The other two surveys that have been
3	launched are designed to hear more from education and
4	early learning professionals involved in delivering and
5	supporting education and childcare services in Scotland,
6	again between January 2020 and 31 December 2022.
7	Each of those surveys takes 15 to 20 minutes to
8	complete. These are, firstly , the early learning and
9	childcare survey, which is aimed at early learning
10	practitioners, managers, support staff and childminders,
11	which is aimed at teachers and school staff who are
12	directly involved in children and young people's
13	learning. These three surveys are currently due to
14	close on Friday, 29 November 2024, so I would encourage
15	any early learning and school education staff who would
16	like to share their experiences directly with the
17	Inquiry and as many children and young people as
18	possible to take part in those surveys.
19	My Lord, to date, Let's Be Heard has heard directly
20	from more than 840 children and young people in Scotland
21	aged from five years to 24 years, the majority of whom
22	have been aged between 11 to 24 years. Their
23	experiences have been gathered through a combination of
24	methods, including response forms received during the
25	national focused engagement phases of Let's Be Heard, in

1	person information sharing at stands at colleges and
2	university campuses and contact with 14 student unions,
3	collaborations with the Scottish Youth Parliament, which
4	has allowed directly experience gathering through
5	in—person workshops, further workshops and experience
6	gathering sessions with children and young people. In
7	addition, Let's Be Heard has held workshops and
8	experience gathering sessions with more than 60 parents,
9	carers and teachers to date and it intends to hear more
10	over the course of its focused engagement period. My
11	Lord, the Inquiry would not reasonably be able to gather
12	information of this scale through witness statements,
13	Rule 8 responses and hearings, as I have already
14	indicated .
15	In terms of the evidence, my Lord, the hearings, as
16	I have already indicated, will provide an overview of
17	the relevant impacts. The majority of the impact
18	evidence held by the Inquiry, however, cannot be led at
19	those hearings. This evidence includes witness
20	statements, Rule 8 response and reports of round table
21	meetings. That evidence, as your Lordship already
22	indicated, is being reviewed by members of the Inquiry
23	team who have already started to prepare summaries of
24	that evidence. Those summaries it's intended will form
25	the basis of a narrative record of impact evidence

1	relating to the delivery of education and certification
2	and will also include evidence that's heard at the
3	hearings. Those narrative records, as presently
4	advised, will be published in 2025. Core participants
5	with leave to appear at the hearings will receive
6	extracts of the narrative record before it's published
7	and may be asked to provide comments.
8	My Lord, I will now turn to address matters relevant
9	to the investigation and presentation of impact evidence
10	relating to business and welfare assistance and the
11	second set of impact hearings. Again, these matters
12	include what I have already touched on in relation to
13	Portfolio 4; namely, first , the scope of Portfolio 2;
14	core participants with leave to appear at the relevant
15	impact hearings; engagement undertaken by the
16	Portfolio 2 team and evidence gathered to date; the
17	approach to be taken to the presentation of evidence at
18	the impact hearings; the engagement undertaken by
19	Let's Be Heard relevant to business and welfare support;
20	and a review of the evidence not referred to at the
21	impact hearings. A lot of what I have already said
22	about the approach being taken in relation to education
23	and certification at impact hearings is equally
24	applicable to the business and welfare impact hearings,
25	so I'll try not to repeat too much of that.

18

1	In terms of scope, the Inquiry's investigative
2	Portfolio 2 covers paragraphs 2J and 2L of the Inquiry's
3	terms of reference, which require the Inquiry to
4	investigate the devolved strategic elements of the
5	handling of the pandemic in relation to, in the case of
6	J, welfare assistance programmes, for example, those
7	relating to benefits or the provision of food provided
8	or supported by public agencies and, in the case of L,
9	financial support and guidance given to businesses and
10	the self—employed, including in relation to the
11	identification of key workers and public agencies.
12	In terms of core participants, 15 organisations and
13	groups with core participant status in relation to terms
14	of reference 2J and L have been granted leave to appear
15	at the relevant impact hearings. These are Central
16	Scotland Care Homes, City of Edinburgh Council, COSLA,
17	Homelessness Network Scotland, Long Covid Kids, PAMIS $$
18	who I should have said earlier , my Lord, I understand is
19	Promoting a More Inclusive Society is the acronym $$
20	Refugees For Justice, Scottish Care, Scottish COVID
21	Bereaved, Scottish Enterprise, Scottish Hazards,
22	Scottish Healthcare Workers Coalition, STUC, Scottish
23	Women's Rights Organisation and the Scottish Ministers.
24	Nine of these core participants have also been granted
25	leave to appear at the impact hearings relevant to the

### 19

1	delivery of education and certification , so there is a
2	degree of overlap; six have not.
3	In terms of engagement and evidence, the Portfolio 2
4	team has similarly obtained witness statements, made
5	Rule 8 requests, commissioned academic research and held
6	round table meetings, which have largely been with third
7	sector organisations. In relation to impact evidence,
8	the Portfolio 2 team has received approximately 59
9	responses to Rule 8 requests, has taken around 53
10	statements and has held 27 round table discussions with
11	various organisations and businesses. Again, the
12	majority of those with whom the portfolio team has
13	engaged are not core participants.
14	In terms of the hearings themselves, in this case I
15	will be assisted by Mr Turner and Mr Stephen. Between
16	us, we will be leading a variety of witnesses who, as
17	with the Portfolio 4 witnesses, have been selected
18	carefully in order to try to ensure that evidence is
19	heard on a range of impacts. The combination of panel
20	sessions and single witness sessions will also be used
21	at these hearings, with witnesses being evidence led on
22	the basis of witness statements, Rule 8 responses and/or
23	round table reports. As with education and
24	certification impact hearings, we will not ask witnesses
25	to speak to everything in their statements or Rule 8

1	responses, but will try to focus on issues of particular	1	arranging group discussions with specific audiences to
2	relevance for each witness. The hearings will highlight	2	understand more about access to benefits, food, fuel
3	key issues and impacts experienced by individuals and	3	poverty, housing, homelessness and business. 24 group
4	organisations related to business and welfare support,	4	discussions arranged through 20 organisations have
5	including impacts on businesses and the self—employed,	5	already been confirmed or are in discussion.
6	impacts on individuals in the context of welfare	6	Turning then, my Lord, to the review of evidence, as
7	assistance programmes and impacts on organisations that	7	with the evidence relating to impacts relating to the
8	delivered welfare assistance during the pandemic. As	8	delivery of education and certification , the majority of
9	with the education and certification impact hearings, we	9	the impact evidence held by the Inquiry relating to
10	will be hearing evidence from organisations, rather than	10	business and welfare assistance, which includes witness
11	from individuals.	11	statements, Rule 8 responses and reports of round table
12	Again, my Lord, in addition to the evidence obtained	12	meetings, cannot be led at the impact hearing as there
13	by the Portfolio 2 team, experiences relating to	13	simply isn't time. That evidence, however, is being
14	business and welfare support were shared with the	14	reviewed by the members of the Inquiry team who have
15	Inquiry through Let's Be Heard during its national	15	started again to prepare summaries of that evidence. It
16	engagement period. This was done through various	16	is intended that those summaries will form the basis of
17	methods, including people from Scotland completing the	17	narrative records of impact evidence relating to
18	general online and paper forms outlining their general	18	business assistance and, separately, welfare assistance
19	experiences, those forms covered all aspects of the	19	and also include evidence heard at the hearings. The
20	Inquiry's terms of reference and asked people to speak	20	narrative records, again, are intended to be published
21	about what was most important to them so it wasn't	21	in 2025 as presently advised. Core participants with
22	exclusive to business and welfare. Let's Be Heard has	22	leave to appear at the relevant hearings will receive
23	attended 12 group discussions hearing from all the	23	extracts of the relevant narrative records before they
24	hundred people on general themes where aspects of	24	are published and may be invited to provide comments.
25	business and/or welfare were discussed. The Inquiry	25	Before concluding, my Lord, I will address briefly
	01		0.5
	21		23

1	also recognises that many people may have already shared
2	their experiences through other organisation, so
3	existing data and information has been gathered by Let's
4	Be Heard through 31 reports from external stakeholders
5	describing those experiences in relation specifically to
6	welfare .
7	As part of its focused engagement period, Let's Be
8	Heard is employing various methods to hear further
9	experiences relating to business and welfare support.
10	Firstly , in relation to business support, on 6
11	June 2024, Let's Be Heard launched a survey for
12	businesses in order to understand the impacts of the
13	pandemic on individual businesses and their owners. The
14	survey was developed again in connection with the
15	Portfolio 2 legal team. There have been 240 responses
16	to that survey so far . It takes approximately ten
17	minutes to complete and that is due to close on
18	30 September 2024. So I would encourage any business
19	owners who still wish to share their experiences
20	directly with the Inquiry to take time to complete that
21	survey before it closes.
22	That survey work, my Lord, has also been
23	complemented by a number of group discussions for
24	business owners run by the Let's Be Heard team. In
25	relation to welfare support, the Let's Be Heard is

22

# n vo co duvo

23

1	four general matters relating to procedure. These
2	relate, firstly, to disclosure; secondly timetabling;
3	thirdly, Rule 9 procedure and, fourthly, restrictions on
4	the disclosure of information. In terms of disclosure,
5	the Inquiry intends to disclose witness statements and
6	other documents to be referred to at the hearings to
7	core participants with leave to appear one month in
8	advance of a witness's evidence. That disclosure will
9	begin on 7 October 2024.
10	In terms of timetabling, the Inquiry will provide a
11	witness list along with documents that are disclosed to
12	core participants . Hearings will generally start at
13	10.00 am and finish by 4.00 pm, but we might
14	occasionally need to start a little earlier and finish
15	later. The Inquiry will be sitting between four and
16	five days a week in order to accommodate witness
17	availability and also to ensure that we get through the
18	relevant evidence in the time available . I don't have
19	an indication of when they will be published, but in due
20	course, and certainly ahead of the hearings, witness
21	timetables will be published on the Inquiry's website.
22	In terms of the Rule 9 procedure and the questioning
23	of witnesses, your Lordship has issued guidance that is
24	available on the Inquiry website that sets out the
25	procedure for this . It requires informal approaches to

1	counsel to be made through the inquiry mailbox no later	1	Westhuizen.
2	than one week before a witness is due to give evidence	2	Now, a number of core participants have submitted
3	with suggestions of relevant questions or topics . It	3	questions in advance of this preliminary hearing and
4	also provides a more formal procedure for applications	4	it's my intention to provide answers to those questions
5	to be made to your Lordship no later than two working	5	today. I have received two questions about disclosure
6	days before the relevant witness is due to give	6	of the list of witnesses and the witness timetable.
7	evidence, in the event that counsel is not minded to ask	7	Mr Michael Clancy, on behalf of the Law Society of
8	the questions suggested. Finally, it provides that your	8	Scotland, asked the following question or questions:
9	Lordship will consider applications to question a	9	Which witnesses will be giving evidence, as that will
10	witness at the conclusion of their evidence, but that	10	determine what if any questions we would like to put
11	will be restricted to information that has arisen during	11	forward, and can you please send a list of prospective
12	the course of their evidence that is material, relevant	12	witnesses?
13	and new.	13	A similar question was received from Rowan Brown on
14	My Lord, given that we are dealing specifically with	14	behalf of the College of Paramedics. That question was:
15	impact evidence, I don't anticipate or hope that there	15	is the Inquiry able to indicate when core participants
16	won't be too many additional questions to be put and I	16	will receive a schedule or timetable for the hearings
17	would just encourage legal representatives to bear in	17	due to start in November?
18	mind the approach that we're taking, which is to keep	18	Now, the answers to those questions are, in respect
19	the hearings focused and to focus on specific aspects of	19	of both Portfolios 4 and 2, we cannot provide a witness
20	the witness's testimony or the evidence and not cover	20	list as we have witnesses who are yet to confirm to us
21	all aspects that are covered in their Rule 8 responses	21	they will attend. A witness list will be provided
22	and witness statements which will nevertheless be taken	22	alongside disclosure to those core participants with
23	into account by the Inquiry.	23	leave to appear and we intend to issue disclosure one
24	In relation to restrictions on the disclosure of	24	month in advance of a witness evidence for the
25	information, your Lordship issued Restrictions Order 1	25	respective portfolios .
	25		27
1	covering the publication or disclosure of evidence and	1	I have received two questions about disclosure of
1 2	covering the publication or disclosure of evidence and documents pertaining to the health and social care in	1 2	I have received two questions about disclosure of witness statements in respect of the Portfolio 4
			a statute is a participate size matrix, in approximately participated pressure approximately statute
2	documents pertaining to the health and social care in	2	witness statements in respect of the Portfolio 4
2 3	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms	2 3	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office
2 3 4	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a	2 3 4	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be
2 3 4 5	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to	2 3 4 5	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming
2 3 4 5 6	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are	2 3 4 5 6	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings?
2 3 4 5 6 7	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically	2 3 4 5 6 7	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter
2 3 4 5 7 8	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the	2 3 4 5 6 7 8	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications
2 3 4 5 6 7 8 9	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the	2 3 4 5 6 7 8 9	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We
2 3 4 5 6 7 8 9 10	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses	2 3 6 7 8 9 10	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education
2 3 4 5 6 7 8 9 10 11	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there	2 3 6 7 8 9 10 11	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact
2 3 4 5 6 7 8 9 10 11 12	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers	2 3 6 7 8 9 10 11 12	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on
2 3 4 5 6 7 8 9 10 11 12 13	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence,	2 3 6 7 8 9 10 11 12 13	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry
2 3 4 5 6 7 8 9 10 11 12 13 14	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or	2 3 4 5 6 7 8 9 10 11 12 13 14	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed
2 3 4 5 7 8 9 10 11 12 13 14 15	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core	2 3 4 5 6 7 8 9 10 11 12 13 14 15	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to
2 3 4 5 7 8 9 10 11 12 13 14 15 16 17	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to publication thereof by the Inquiry itself. So I would	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they wish to have put to a witness no later than one week in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to publication thereof by the Inquiry itself. So I would simply remind, again, the core participants and their	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they wish to have put to a witness no later than one week in advance of that witness giving evidence.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to publication thereof by the Inquiry itself . So I would simply remind, again, the core participants and their legal representatives of that general restriction order.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they wish to have put to a witness no later than one week in advance of that witness giving evidence.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to publication thereof by the Inquiry itself . So I would simply remind, again, the core participants and their legal representatives of that general restriction order. A copy of that is available on the Inquiry website.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they wish to have put to a witness no later than one week in advance of that witness giving evidence. And the answer to that question is: We intend to disclose witness statements one month in advance of a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to publication thereof by the Inquiry itself . So I would simply remind, again, the core participants and their legal representatives of that general restriction order. A copy of that is available on the Inquiry website.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they wish to have put to a witness no later than one week in advance of that witness giving evidence. And the answer to that question is: We intend to disclose witness statements one month in advance of a witness's evidence, with disclosure commencing on
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	documents pertaining to the health and social care in the Inquiry's investigation of matters covered by terms of reference 2G, H, I, C, D, E and F, as well as a number of individual restriction orders relating to relevant witnesses at those hearings. There are currently no restriction orders pertaining specifically to the Inquiry's investigation of matters covered by the three terms of reference that are the subject of the upcoming hearings or in relation to any of the witnesses that are intended to be called. However, my Lord, there is a general restriction order in place that covers witness statements, documents and all other evidence, information and material that is either provided to or generated by the Inquiry and shared with core participants and other recipients which operates to restrict their disclosure or publication prior to publication thereof by the Inquiry itself . So I would simply remind, again, the core participants and their legal representatives of that general restriction order. A copy of that is available on the Inquiry website. My Lord, those are my opening submissions and unless I can assist your Lordship further, I will conclude	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	witness statements in respect of the Portfolio 4 hearing. Nicola McLaren from the Central Legal Office on behalf of NHS Scotland asked: when will we be provided with the witness statements for the upcoming Portfolio 4 hearings? A similar question was received from Caoimhe Hunter of Brody's, on behalf of the Scottish Qualifications Authority and Scottish Care, and the question was: We note the supplementary Rule 9 guidance for the education and certification and the business and welfare impact hearings that was issued by the Inquiry on 17 September 2024. We should be grateful if the Inquiry would confirm when it expects material to be disclosed to core participants in advance of any impact hearing, given that core participants are to approach counsel to the Inquiry with any relevant questions or topics they wish to have put to a witness no later than one week in advance of that witness giving evidence. And the answer to that question is: We intend to disclose witness statements one month in advance of a witness's evidence, with disclosure commencing on 7 October 2024.

26

1	Sarah Mitchell of the Scottish Government legal division
2	on behalf of the Scottish Government. That question
3	being: when can we expect to receive the provisional
4	outline of evidence documents for P2 and P4?
5	The answer to that question is that extracts of the
6	narratives of evidence will be provided to core
7	participants with leave to appear at a date after the
8	conclusion of the impact hearings. Those core
9	participants may be asked to comment. Detailed guidance
10	in respect of the specific matters the Inquiry wish
11	comment on will be provided when the narratives are
12	issued .
13	The same author provided a further question: Will
14	closing statements be permitted and, if so, will they be
15	delivered on the final day of the impact hearings or
16	will a dedicated hearing be fixed at a later date? The
17	answer to that question is : I will issue a direction on
18	closing submissions in due course.
19	Finally, I received a question from
20	Anderson Strathern on behalf of the Royal College of
21	Nursing. As this is a question about a specific
22	witness, the Inquiry legal team will respond to that
23	question directly via individual email correspondence.
24	Now, those are the questions that I have received to
25	date. I will ask at this stage if there are any further

1	questions from participants in the gathering in the
2	hearing today. If there are, I will ask those person or
3	that person to come forward, disclose their identity,
4	and give the question. I will of course attempt to
5	answer it, but, in all probability, I will answer that
6	or have that answered by mail by the end of Monday next
7	week.
8	Are there any other questions from any participant
9	in the hall today? It would appear there are none.
10	So in the absence of any further questions, that
11	brings an end to this preliminary hearing. Can I thank
12	you all for your attendance today. I hope it has proved
13	helpful and I look forward to seeing you all starting
14	off on the $$ I think it was $$ I forgot the date. Is
15	it 4 November of this year, about six weeks' time.
16	Thank you all very much. Very good. That ends the
17	proceedings.
18	(The hearing was adjourned)
19	
20	
21	
22	
23	
24	
25	

helping (1) 1:15

higher (1) 11:16

hold (1) 5:14

highlight (2) 14:1 21:2

A	21:20 27:8 28:4 29:9	children (10) 11:18 13:3	covid (4) 12:2,4 19:17,20	elements (3) 6:20 7:10 19:4
	aspects (4) 21:19,24	14:2,21,23 15:22	covid19 (4) 1:5 6:18 7:22 9:5	ellen (1) 4:13
able (5) 8:20 9:13,20 17:11	25:19,21 assist (2) 13:9 26:23	16:12,17,20 17:6 chris (1) 4:13	criminal (1) 3:18 currently (3) 11:22 16:13	email (1) 29:23 emphasise (1) 10:9
27:15 above (1) 15:23	assistance (7) 18:10 19:6	circumstances (1) 15:14	26:7	employing (1) 22:8
absence (1) 30:10	21:7,8 23:10,18,18	city (2) 11:25 19:16		enables (1) 8:3
academic (4) 2:11 11:6	assisted (2) 13:12 20:15	civically (1) 15:7	D	encourage (3) 16:14 22:18
12:15 20:5	assisting (1) 4:14 attempt (1) 30:4	civil (1) 3:18 clancy (1) 27:7	d (1) 26:4	25:17 end (2) 30:6,11
access (1) 23:2 accommodate (2) 9:13 24:16	attend (1) 27:21	close (2) 16:14 22:17	data (1) 22:3	endeavour (1) 4:20
account (1) 25:23	attendance (1) 30:12	closely (1) 9:8	date (7) 16:19 17:9 18:16	ends (1) 30:16
accounts (1) 9:11	attended (2) 15:5 21:23	closes (1) 22:21	29:7,16,25 30:14 david (1) 4:12	engage (2) 10:11 15:12
acronym (1) 19:19	attending (3) 15:1,2,10 audiences (1) 23:1	closing (4) 3:5 28:25 29:14,18	day (2) 7:4 29:15	engaged (5) 2:14 8:8 13:7 15:7 20:13
across (4) 8:15 13:15 14:6 15:15	august (1) 2:24	coalition (1) 19:22	days (2) 24:16 25:6	engagement (16) 9:9,17
actively (1) 14:20	author (1) 29:13	cohort (1) 15:16	dealing (1) 25:14	10:1,19,22 12:8 14:22,25
activities (1) 10:4	authorities (1) 12:2	colead (1) 1:17	december (6) 1:12 5:12 7:1 9:18 15:25 16:6	15:17 16:25 17:10
addition (4) 12:13 14:14	authority (3) 9:20 12:5 28:9 autumn (2) 2:16 4:7	collaborations (1) 17:3 colleagues (1) 9:8	decide (1) 3:18	18:15,18 20:3 21:16 22:7
17:7 21:12	availability (1) 24:17	collect (1) 9:11	decided (1) 5:14	engaging (3) 14:12,20 15:8 ensure (2) 20:18 24:17
additional (3) 11:15 15:3 25:16	available (6) 2:19 3:2 11:9	collective (1) 8:21	decisionmaking (1) 8:4	ensuring (1) 13:14
address (6) 5:21,25 6:3	24:18,24 26:21	college (4) 12:1,3 27:14	decisions (2) 7:3 14:5 dedicated (2) 15:3 29:16	enterprise (1) 19:21
10:13 18:8 23:25	avoiding (1) 13:25	29:20	deems (1) 7:9	entrusted (1) 3:21
adjourned (1) 30:18	award (1) 3:19	colleges (1) 17:1 combination (3) 13:17 16:23	deeply (1) 8:2	equally (1) 18:23 establish (2) 3:22 6:16
adopted (1) 7:14 adopting (2) 8:13 9:25	В	20:19	degree (1) 20:2	ethnic (1) 15:6
adult (2) 11:19 14:3	hashereund (2) 5:10 6:6	come (2) 3:10 30:3	delivered (2) 21:8 29:15 delivering (1) 16:4	event (1) 25:7
advance (7) 3:8 24:8 27:3,24	background (2) 5:19 6:6 based (3) 7:7,25 10:6	coming (1) 1:3	delivery (15) 5:7,23 8:6	every (1) 9:19
28:15,19,21	basis (4) 13:19 17:25 20:22	commencing (1) 28:22 comment (2) 29:9,11	10:15,23 11:4,8,11 12:23	everyone (3) 1:3 2:19 9:4 everything (2) 13:22 20:25
advised (2) 18:4 23:21 advocate (3) 4:12,13,13	23:16	commenting (1) 5:11	14:4,17 15:19 18:1 20:1	everything (2) 13.22 20.25 evidence (66) 1:20 2:5
affected (3) 8:16 9:4 15:10	bear (1) 25:17	comments (2) 18:7 23:24	23:8	4:6,15 5:4,18,20,22 6:1,12
after (1) 29:7	before (7) 2:3 18:6 22:21 23:23.25 25:2,6	commissioned (2) 11:6 20:5	demonstrate (1) 7:6 depravation (1) 15:11	7:15,19 8:11 9:14
again (8) 16:6 18:11 20:11	begin (3) 1:11,12 24:9	commissioning (1) 12:15	der (9) 1:18 2:3 3:3,12	10:14,20,21,24
21:12 22:14 23:15,20	behalf (6) 27:7,14 28:4,8	commitment (1) 7:23 communities (2) 8:16 15:6	4:5,9,10,11 26:25	12:8,10,13,23 13:15 14:9,15
26:19 aged (2) 16:21,22	29:2,20	compensation (1) 3:19	describing (1) 22:5	17:15,18,19,21,24,25
agencies (2) 19:8,11	being (10) 6:12 10:4 11:11,20 14:14 17:22	complemented (1) 22:23	designated (1) 11:22 designed (2) 15:23 16:3	18:2,9,16,17,20
ahead (1) 24:20	18:22 20:21 23:13 29:3	complete (3) 16:8 22:17,20	detail (1) 1:19	20:3,7,18,21 21:10,12
aim (2) 6:15 14:1	benefits (2) 19:7 23:2	completing (1) 21:17 comprehensive (1) 8:23	detailed (2) 3:15 29:9	23:6,7,9,13,15,17,19 24:8,18 25:2,7,10,12,15,2
aimed (2) 16:9,11 allowed (1) 17:4	bereaved (2) 12:4 19:21	conclude (1) 26:23	details (1) 4:4	26:1,13 27:9,24
allows (1) 7:25	bespoke (1) 14:22	concluding (1) 23:25	determine (1) 27:10 developed (1) 22:14	28:19,22,25 29:4,6
along (1) 24:11	better (3) 7:25 15:14,23 between (9) 7:1 9:17	conclusion (2) 25:10 29:8	devolved (3) 3:23 6:23 19:4	example (2) 15:7 19:6
alongside (1) 27:22	13:12,17 15:24 16:6,22	conduct (2) 1:6 5:1 confirm (2) 27:20 28:14	different (2) 15:13,15	exception (1) 6:24 exclusive (1) 21:22
already (12) 7:17 12:9 14:8,15 17:13,16,21,23	20:15 24:15	confirmed (2) 14:25 23:5	direct (1) 8:3	exclusively (1) 8:9
18:12,21 22:1 23:5	black (1) 15:5 both (3) 4:18 5:16 27:19	congress (1) 12:5	direction (4) 2:24 3:2,5 29:17	existing (1) 22:3
also (19) 1:22 3:17 4:2,3,15	breadth (1) 8:18	connection (1) 22:14	directly (9) 9:6 10:11 15:19	expect (1) 29:3
5:3 7:25 8:20 9:22,25	brief (1) 5:19	consecutively (1) 1:10 consequence (1) 14:5	16:12,16,19 17:4 22:20	expects (1) 28:14 experience (3) 17:4,5,8
11:19 18:2 19:24 20:20 22:1,22 23:19 24:17 25:4	briefly (2) 6:7 23:25	consequently (1) 11:12	29:23	experienced (2) 14:2 21:3
although (3) 5:13 8:9 11:17	brings (1) 30:11	consider (2) 7:10 25:9	disclose (3) 24:5 28:21 30:3	experiences (18) 1:25 8:22
analyse (1) 9:24	broadly (1) 5:15 brodys (1) 28:8	considered (1) 14:14	disclosed (2) 24:11 28:14 disclosure (12) 24:2,4,4,8	9:1,6,12,19,25 10:12 14:1
analysed (1) 2:23	brown (1) 27:13	considering (1) 7:15 consistent (1) 7:23	25:24 26:1,17 27:5,22,23	15:1 16:16,23 21:13,19 22:2,5,9,19
anderson (1) 29:20 andor (3) 13:20 20:22 21:25	business (21) 1:9,14 3:14	contact (1) 17:2	28:1,22	expert (1) 2:11
answer (5) 28:20 29:5,17	5:10 6:1 8:7 18:10,19,24	context (3) 5:18 6:11 21:6	discussed (2) 12:20 21:25	explain (6) 1:5,19 2:4 4:6
30:5,5	21:4,14,22,25 22:9,10,18,24 23:3,10,18	continue (2) 2:22 7:4	discussion (1) 23:5 discussions (7) 2:12 13:2	5:1,3
answered (1) 30:6	28:11	continues (2) 2:8 10:10 continuing (1) 9:24	20:10 21:23 22:23 23:1,4	extent (2) 8:1,19 external (1) 22:4
answers (2) 27:4,18 anticipate (1) 25:15	businesses (5) 19:9 20:11	contrary (1) 9:2	division (1) 29:1	extracts (3) 18:6 23:23 29:5
appear (15) 3:1 4:11,18,22	21:5 22:12,13	contributed (1) 7:7	documents (5) 24:6,11	
10:18 11:24 18:5,14	c	contributors (1) 2:13	26:2,13 29:4 done (3) 9:23 10:4 21:16	F
19:14,25 23:22 24:7 27:23		convention (1) 12:1	dont (3) 4:18 24:18 25:15	f (1) 26:4
29:7 30:9	c (1) 26:4	copy (1) 26:21 core (28) 2:25 3:7,8,16	due (9) 5:7,11 16:13 22:17	facing (1) 15:13
applicable (1) 18:24 applications (2) 25:4,9	called (1) 26:11 campuses (1) 17:2	4:17,22 10:17 11:21,22	24:19 25:2,6 27:17 29:18	far (4) 1:20 4:7 10:20 22:16 felt (4) 7:4 8:2,15 15:15
apply (1) 7:3	cannot (3) 17:18 23:12 27:19	13:7 18:4,14 19:12,13,24	during (12) 2:6 7:18 9:16,23 10:1 12:11 14:8,21 16:24	few (1) 6:3
apprenticeships (1) 11:16	caoimhe (1) 28:7	20:13 23:21 24:7,12	21:8,15 25:11	final (1) 29:15
approach (18) 5:16,20	capacity (1) 9:11	26:15,19 27:2,15,22 28:15,16 29:6,8		finally (4) 3:25 6:3 25:8
6:6,8,12 7:7,13,14,20,25 8:10,13 10:1,20 18:17,22	care (7) 7:18 12:6 15:4 19:16,20 26:2 28:9	correspondence (1) 29:23	E	29:19 financial (1) 19:9
25:18 28:16	carefully (2) 13:14 20:18	cosla (2) 12:2 19:16	e (1) 26:4	find (2) 4:2,3
approaches (1) 24:25	carers (4) 14:3 15:4,5 17:9	council (2) 12:1 19:16	earlier (3) 14:8 19:18 24:14	findings (3) 7:7 9:23 10:6
appropriate (1) 7:9	central (2) 19:15 28:3	counsel (4) 1:18 25:1,7 28:16	early (6) 9:22 11:13	finish (3) 1:12 24:13,14
approval (1) 12:21	certification (22) 1:8,14 3:14 5:7 23 8:7 10:15 24	courage (1) 2:2 course (6) 14:24 17:10 24:20	16:4,8,9,15 edinburgh (2) 11:25 10:16	finished (1) 3:11 first (6) 5:18 24 6:5 10:16
approximately (2) 20:8 22:16 areas (2) 6:21 15:10	5:7,23 8:7 10:15,24 11:5,9,12 12:24 14:5,17	25:12 29:18 30:4	edinburgh (2) 11:25 19:16 education (29) 1:8,13 3:14	first (6) 5:18,24 6:5 10:16 15:21 18:13
arisen (1) 25:11	15:20 18:1,23 20:1,24 21:9	courts (1) 3:20	5:7,23 8:7 10:15,23	firstly (3) 16:8 22:10 24:2
around (1) 20:9	23:8 28:11	cover (2) 6:25 25:20	11:5,8,12,15,16 12:24	five (3) 11:16 16:21 24:16
arranged (1) 23:4	chair (2) 1:3 26:25	covered (6) 13:16 14:6 21:19 25:21 26:3,8	13:16 14:4,17 15:19	fixed (1) 29:16
arranging (1) 23:1 ask (7) 3:10 4:5 13:21 20:24	chance (1) 9:5 channel (1) 4:2	covering (2) 11:13 26:1	16:2,3,5,15 18:1,22 20:1,23 21:9 23:8 28:10	focus (5) 10:5 13:23 14:10 21:1 25:19
25:7 29:25 30:2	childcare (3) 11:14 16:5,9	covers (7) 1:7,9 5:6,9 11:2	eight (1) 15:22	focused (7) 8:5 10:1 15:17
asked (8) 2:10 3:10,22 18:7	childminders (1) 16:10	19:2 26:12	either (2) 4:18 26:14	16:25 17:10 22:7 25:19

ements (3) 6:20 7:10 19:4 focusing (1) 7:21 en (1) 4:13 following (1) 27:8 nail (1) 29:23 food (2) 19:7 23:2 nphasise (1) 10:9 forgot (1) 30:14 ploying (1) 22:8 form (3) 14:23 17:24 23:16 ables (1) 8:3 courage (3) 16:14 22:18 25:17 d (2) 30:6,11 deavour (1) 4:20 ds (1) 30:16 gage (2) 10:11 15:12 gaged (5) 2:14 8:8 13:7 15:7 20:13 gagement (16) 9:9,17 10:1,19,22 12:8 14:22,25 15:17 16:25 17:10 18:15.18 20:3 21:16 22:7 gaging (3) 14:12,20 15:8 sure (2) 20:18 24:17 suring (1) 13:14 terprise (1) 19:21 trusted (1) 3:21 ually (1) 18:23 tablish (2) 3:22 6:16 hnic (1) 15:6 ent (1) 25:7 ery (1) 9:19 eryone (3) 1:3 2:19 9:4 erything (2) 13:22 20:25 idence (66) 1:20 2:5 4:6,15 5:4,18,20,22 6:1,12 7:15,19 8:11 9:14 10:14,20,21,24 12:8,10,13,23 13:15 14:9,15 17:15,18,19,21,24,25 18:2,9,16,17,20 20:3,7,18,21 21:10,12 23:6,7,9,13,15,17,19 24:8,18 25:2,7,10,12,15,20 26:1,13 27:9,24 28:19.22.25 29:4.6 ample (2) 15:7 19:6 ception (1) 6:24 clusive (1) 21:22 clusively (1) 8:9 isting (1) 22:3 pect (1) 29:3 pects (1) 28:14 perience (3) 17:4,5,8 perienced (2) 14:2 21:3 periences (18) 1:25 8:22 9:1.6.12.19.25 10:12 14:16 15:1 16:16.23 21:13.19 22:2,5,9,19 pert (1) 2:11 plain (6) 1:5,19 2:4 4:6 5:1.3 tent (2) 8:1,19 ternal (1) 22:4 tracts (3) 18:6 23:23 29:5 1) 26:4 cing (1) 15:13 (4) 1:20 4:7 10:20 22:16 t (4) 7:4 8:2,15 15:15 w (1) 6:3 al (1) 29:15 ally (4) 3:25 6:3 25:8 29:19 ancial (1) 19:9 id (2) 4:2,3 dings (3) 7:7 9:23 10:6 ish (3) 1:12 24:13,14 ished (1) 3:11 st (6) 5:18.24 6:5 10:16 15:21 18:13 stly (3) 16:8 22:10 24:2 re (3) 11:16 16:21 24:16 ed (1) 29:16 cus (5) 10:5 13:23 14:10 21:1 25:19 cused (7) 8:5 10:1 15:17

formal (1) 25:4 formally (1) 2:10 forms (3) 16:24 21:18,19 forward (3) 27:11 30:3,13 four (6) 1:6 5:2 11:15 13:18 24:1,15 fourthly (1) 24:3 friday (1) 16:14 friends (1) 4:12 fuel (1) 23:2 further (8) 4:4 11:16 17:5 22:8 26:23 29:13,25 30:10 gather (5) 2:8 9:11 12:12 15:1 17:11 gathered (9) 1:20 2:17 4:6 9:18 10:20 14:25 16:23 18:16 22:3 gathering (6) 2:5 12:10 17:4,6,8 30:1 general (10) 5:19 6:4,6,8 21:18,18,24 24:1 26:12,20 generally (3) 5:3 13:8 24:12 generated (1) 26:15 get (1) 24:17 give (5) 2:20 9:4 25:2,6 30:4 given (5) 3:7 5:15 19:9 25:14 28:16 giving (2) 27:9 28:19 goes (2) 2:5 12:9 good (2) 1:3 30:16 government (3) 3:21 29:1,2 granted (5) 4:17,22 11:24 19:14.24 grateful (3) 1:15,22 28:13 greater (1) 8:18 group (4) 21:23 22:23 23:1.3 groups (5) 8:17 10:3,5 15:15 19:13 guidance (4) 19:9 24:23 28:10 29:9 h (1) 26:4 hall (1) 30:9 handling (4) 6:20 7:11 11:3 19:5 hazards (2) 12:4 19:21 health (3) 7:18 12:3 26:2 healthcare (1) 19:22 hear (7) 1:17 2:16,19 10:2 16:3 17:9 22:8 heard (33) 2:15 6:10 7:19 9:3,7,10,18,21,24 10:10,22 13:15 14:10,12,19,20 15:12,18 16:19,19,25 17:7 18:2.19 20:19 21:15.22 22:4.8.11.24.25 23:19 hearing (22) 1:4,4 2:5,6,20 3:9,11 5:1,15 8:11,14 9:1 21:10,23 23:12 27:3 28:3,15 29:16 30:2,11,18 hearings (72) 1:6,10,12,16 3:1.4.13 4:1,3,7,15,18,21,23 5:2,5,14,14,24 6:2,9,13,22 7:13,15,17,21 8:11 9:15 10:16.19.22.25 11:25 12:12.22 13:11 14:1.9.13.14 17:13.15.19 18:3.5.11.15.18.21.23.24 19:15,25 20:14,21,24 21:2,9 23:19,22 24:6,12,20 25:19 26:6.10 27:16 28.6 12 29.8 15 held (9) 7:17 12:16 13:1,18 17:7.18 20:5.10 23:9 helped (1) 1:23

homelessness (3) 15:9 19:17 23:3 homes (1) 19:16 honesty (1) 2:2 hope (2) 25:15 30:12 housing (1) 23:3 however (5) 4:21 7:2 17:18 23:13 26:11 hub (1) 15:5 humanrights (2) 7:6,24 hundred (1) 21:24 hunter (1) 28:7 identification (1) 19:11 identity (1) 30:3 ill (2) 10:13 18:25 illustration (1) 9:16 impact (50) 1:6,10 3:1,4.13 4:15 5:4,5,14,18,20,22,24 6:1,2,8,13,22 7:13,14,17 10:14,16,18,21,25 11:25 12:23 17:17,25 18:9,11,15,18,21,23,24 19:15.25 20:7.24 21:9 23:9,12,17 25:15 28:11,15 29:8,15 impacted (1) 15:9 impacts (26) 1:13 7:2.10.11.15.22 8:1.6.14.19.23 9:2 11:7 12:19 13:15 14:2,13 15:15 17:17 20:19 21:3,5,6,7 22:12 23:7 implementation (1) 8:4 important (3) 10:9 15:11 21:21 impose (1) 14:6 include (4) 10:17 18:2,12 23:19 included (1) 11:19 includes (3) 15:25 17:19 23:10 including (9) 2:22 4:1 7:11 13:3 16:1,24 19:10 21:5,17 inclusive (1) 19:19 indicate (1) 27:15 indicated (3) 17:14,16,22 indication (1) 24:19 indicators (1) 15:11 individual (3) 22:13 26:5 29:23 individually (1) 4:19 individuals (16) 1:22 2:1,9 3:17 7:19 8:12.20 9:10 10:11 12:17 13:3,6 14:10 21:3,6,11 inform (1) 10:8 informal (1) 24:25 information (13) 2:5,8,17,21 8:18 12:18 17:1.12 22:3 24:4 25:11,25 26:14 informed (1) 11:10 inperson (1) 17:5 input (1) 15:20 inquiries (3) 3:18,20 9:15 inquiry (56) 1:5.15 2:4,7,10,18 3:2,22 5:1,20 6:15,23 7:6,14,17,24 8:3,25 9:6,12,21 10:11 11:3.5 12:9.12.21 13:9 14:16.18 15:12 16:17 17:11.18.22 19:3 21:15.25 22:20 23:9.14 24:5,10,15,24 25:1,23 26:15,18,21 27:15 28:12.13.17 29:10.22 inquirys (26) 1:17,23 2:14 3:25 4:4 5:6,9 6:5,7,8,9,14,25 7:5 9:2,7 10:7 11:1,9 12:24 19:1,2 21:20 24:21 26:3,8

Opus 2 Official Court Reporters transcripts@opus2.com 020 4518 8448

helpful (1) 30:13

insight (1) 8:19 inspectorate (1) 12:6 instead (1) 3:20 intend (3) 13:21 27:23 28:20 intended (4) 17:24 23:16,20 26:11 intends (5) 1:19 3:3 4:6 17:9 24:5 intention (1) 27:4 interested (1) 9:1 into (2) 8:19 25:23 introduce (1) 4:19 investigate (4) 3:21 6:19 11:3 19:4 investigated (2) 11:11,20 investigation (7) 5:22,25 6:25 10:14 18:9 26:3,8 investigations (5) 1:24 7:21 8:3 10:7 13:10 investigative (6) 5:2 11:1,13 13:16 14:7 19:1 invite (1) 2:25 invited (1) 23:24 involved (4) 1:25 14:4 16:4.12 island (1) 15:6 isnt (1) 23:13 issued (4) 24:23 25:25 28:12 29:12 issues (6) 8:24 12:20 13:23 14:1 21:1,3 its (26) 1:6,6 5:1,2,20 6:18 7:7,14 8:3 9:8,16,25 10:1,8 11:1 12:10 13:9 14:21,24 15:17 17:10,24 18:6 21:15 22:7 27:4 itself (1) 26:18 J j (2) 5:10 19:6 january (3) 7:1 15:25 16:6 joined (1) 4:16 june (1) 22:11 k (1) 5:6 kc (4) 1:18 3:3,12 4:5 keep (1) 25:18 key (5) 10:6 12:19 14:1 19:11 21:3 kids (2) 12:2 19:17 I (2) 19:8,14 largely (1) 20:6 later (5) 24:15 25:1,5 28:18 29:16 launched (4) 14:22 15:18 16:3 22:11 lauraanne (1) 1:18 leading (2) 13:13 20:16 learn (1) 6:17 learned (2) 3:23 4:12 learners (3) 11:17,19 14:3 learning (7) 11:14,15 16:4,8,9,13,15 least (1) 14:25 leave (13) 3:1 4:17,22 10:18 11:24 18:5,14 19:14,25 23:22 24:7 27:23 29:7 led (5) 13:19 14:9 17:18 20:21 23:12 legal (9) 4:16 9:9 15:21 22:15 25:17 26:20 28:3 29:1.22 lessons (2) 3:23 6:17 lets (27) 2:15 6:10 9:3,7,10,18,21,24 10:9,22 14:10,12,18,20 15:12,17 16:19,25 17:7 18:19 21:15.22 22:3.7.11.24.25 liability (1) 3:18 lies (1) 3:20

like (8) 2:1,4,21 3:17 4:5 15:24 16:16 27:10 likely (1) 8:17 list (6) 4:21 24:11 27:6,11,20,21 literature (1) 11:7 little (1) 24:14 live (1) 4:1 living (1) 15:10 local (2) 9:19 12:2 lockdown (2) 7:3 14:5 long (2) 12:2 19:17 look (1) 30:13 looking (1) 1:13 lordship (10) 4:25 7:8,9 12:9 17:21 24:23 25:5,9,25 26:23 lordships (1) 7:23 lot (1) 18:21 Μ mail (1) 30:6 mailbox (1) 25:1 main (3) 1:7 5:2 8:13 mainstream (1) 15:2 majority (6) 11:17 13:6 16:21 17:17 20:12 23:8 making (1) 12:14 managers (1) 16:10 many (5) 2:7 7:19 16:17 22:1 25:16 mary (1) 4:12 material (3) 25:12 26:14 28:14 matters (14) 3:13.21 5:21.25 6:3,23 10:13,17 18:8,11 24:1 26:3,8 29:10 mclaren (1) 28:3 means (1) 9:13 meetings (6) 12:16,18,19 17:21 20:6 23:12 members (4) 8:21 9:8 17:22 23:14 mentioned (3) 14:7,8,15 method (1) 2:7 methods (3) 16:24 21:17 22:8 michael (1) 27:7 might (2) 6:5 24:13 mind (1) 25:18 minded (1) 25:7 ministers (2) 12:7 19:23 minority (1) 15:6 minutes (2) 16:7 22:17 mitchell (1) 29:1 monday (1) 30:6 month (3) 24:7 27:24 28:21 months (1) 9:17 more (14) 1:19 3:15 5:3 8:5.22 9:19.25 16:3.20 17:8,9 19:19 23:2 25:4 morning (2) 1:3 4:16 most (2) 8:2 21:21 mothers (1) 15:7 move (1) 1:14 ms (9) 2:3 3:2.12 4:5.9.10.11 13:12 26:25 much (3) 18:25 26:25 30:16 multiple (1) 15:11 must (2) 3:12 7:1 namely (1) 18:13 narrative (6) 17:25 18:3,6 23:17,20,23 narratives (2) 29:6,11 national (4) 9:16 14:22 16:25 21:15 nature (1) 8:1 necessary (1) 7:9 need (2) 15:3 24:14 needed (1) 3:15 network (1) 19:17 nevertheless (2) 13:8 25:22 next (1) 30:6

nhs (1) 28:4 nicola (1) 28:3 nine (1) 19:24 none (1) 30:9 note (2) 3:25 28:10 noted (1) 4:25 notices (1) 2:11 november (7) 1:11 3:4 5:8 9:23 16:14 27:17 30:15 number (7) 4:16 7:16 11:6 12:16 22:23 26:5 27:2 nursing (2) 12:3 29:21 observations (1) 5:19 obtained (3) 14:16 20:4 21:12 obtaining (1) 12:13 occasionally (1) 24:14 october (2) 24:9 28:23 office (1) 28:3 once (1) 3:11 ones (1) 8:15 ongoing (2) 8:3 10:7 online (1) 21:18 onto (1) 1:14 opening (3) 2:25 3:3 26:22 operates (1) 26:16 opportunity (1) 3:7 oral (4) 2:6.15.20 12:11 order (7) 15:14 20:18 22:12 24:16 25:25 26:12.20 orders (2) 26:5,7 organisation (3) 12:7 19:23 22.2 organisations (23) 1:23 2:9,13 7:20 8:10,12,17,20 9:10 10:2 11:22 12:17 13:2,6 14:4,9 19:12 20:7,11 21:4,7,10 23:4 others (1) 2:7 outline (3) 14:11 28:25 29:4 outlining (1) 21:18 over (2) 14:24 17:10 overlap (1) 20:2 overview (2) 8:23 17:16 owners (3) 22:13,19,24 p2 (1) 29:4 p4 (1) 29:4 painful (1) 1:25 pamis (2) 12:2 19:17 pandemic (12) 3:24 6:18,20,24 7:11,22 9:5 11:4 15:24 19:5 21:8 22:13 panel (2) 13:17 20:19 paper (1) 21:18 paragraph (4) 6:15,19 7:5,8 paragraphs (1) 19:2 paramedics (2) 12:1 27:14 parents (2) 14:3 17:8 parliament (2) 15:8 17:3 part (5) 2:17 9:7 15:17 16:18 22:7 participant (2) 19:13 30:8 participants (29) 2:25 3:7,9,16 4:17,22 10:18 11:21.23 12:21 13:8 18:4.14 19:12.24 20:13 23:21 24:7,12 26:16,19 27:2,15,22 28:15,16 29:7,9 30:1 participation (3) 2:15 6:10 0.3 particular (4) 8:17 10:3 13:23 21:1 particularly (1) 8:15 parts (1) 6:7 pause (1) 13:5 people (19) 7:12 9:19 11:18 13:4 14:2,21 15:4.9.10.13.22.24

16:17,20 17:6 21:17,20,24

22:1

peoples (3) 9:24 14:23 16:12 period (8) 6:25 9:17 10:1 14:22 15:17 17:10 21:16 22:7 permitted (1) 29:14 person (3) 17:1 30:2,3 personal (3) 9:1,11 10:12 personcentred (1) 7:24 pertaining (2) 26:2,7 phases (1) 16:25 place (1) 26:12 planning (1) 6:24 please (2) 3:25 27:11 pm (1) 24:13 pointed (1) 12:10 points (1) 4:23 portfolio (26) 1:7,8 5:5,9 8:8 10:17.19 11:2.13 12:15.25 13:7 14:16 15:21 18:13,13,16 19:2 20:3,8,12,17 21:13 22:15 28:2,6 portfolios (5) 1:7,21 5:3 27:19.25 possible (3) 2:18 13:24 16:18 poverty (1) 23:3 practitioners (1) 16:10 predominantly (1) 8:9 preliminary (5) 1:4 5:15 9:22 27:3 30:11 prepare (3) 1:16 17:23 23:15 prepared (2) 12:20 15:20 preparing (1) 4:14 present (3) 1:19 4:6 5:17 presentation (10) 2:4 4:10,24 5:22 6:1,12 10:14,21 18:9,17 presented (1) 5:4 presenting (1) 4:14 presently (2) 18:3 23:21 previous (1) 4:3 primary (3) 10:10 11:14 15:2 prior (1) 26:17 probability (1) 30:5 procedural (1) 6:3 procedure (5) 24:1,3,22,25 25:4 proceedings (1) 30:17 professionals (1) 16:4 programmes (2) 19:6 21:7 project (3) 2:15 6:10 9:3 promoting (1) 19:19 propose (3) 4:19 5:17 6:6 proposed (1) 10:24 prospective (1) 27:11 prove (1) 12:18 proved (1) 30:12 provide (10) 3:15 6:11 8:22 11:6 17:16 18:7 23:24 24.10 27.4 19 provided (8) 13:8 19:7 26:14 27:21 28:5 29:6.11.13 provides (2) 25:4,8 provision (1) 19:7 provisional (2) 28:24 29:3 public (14) 1:6,13 2:6,14,20 3:17 5:2 6:9 7:21 9:2 12:3,11 19:8,11 publication (3) 26:1,17,18 published (7) 9:22 18:4,6 23:20,24 24:19,21 publishing (1) 10:6 purpose (2) 1:4 4:25 purposes (1) 3:11 qualifications (2) 12:5 28:8 question (17) 3:10 25:9 27:8,13,14 28:7,9,20,24 29:2,5,13,17,19,21,23 30:4 questioning (1) 24:22 questions (19) 3:8,12 16:1,1 25:3,8,16 27:3,4,5,8,10,18 28:1,17 29:24 30:1,8,10

ran (1) 9:17 range (4) 10:4 13:15 15:13 20:19 rather (4) 8:12,17 13:23 21:10 read (1) 2:22 realise (1) 1:24 reasonably (1) 17:11 reasons (1) 8:13 reassure (1) 2:21 recalling (1) 1:25 receive (4) 18:5 23:22 27:16 29:3 received (11) 12:25 14:23 16:24 20:8 27:5.13 28:1,7,24 29:19,24 recipients (1) 26:16 recognised (1) 7:2 recognises (1) 22:1 recommendations (2) 7:8 10:8 record (2) 17:25 18:6 recording (1) 3:11 recordings (1) 4:3 records (4) 18:3 23:17.20.23 refer (1) 6:6 reference (13) 5:6,10 6:8,14,16 7:5 11:2,23 19:3,14 21:20 26:4,9 referred (4) 10:25 12:22 18:20 24:6 reflect (1) 8:21 reflected (1) 8:10 refugees (1) 19:20 regard (2) 12:13 14:11 regards (2) 7:13 8:6 relate (2) 3:13 24:2 related (1) 21:4 relating (24) 5:6,10,19,23 6:1,20 7:18 8:6 10:15 11:4 12:23 14:17 16:1 18:1,10 19:7 21:13 22:9 23:7.7.9.17 24:1 26:5 relation (20) 5:16 6:13,14 8:4 9:9 11:8,11,23 12:8 18:12,22 19:5,10,13 20:7 22:5,10,25 25:24 26:10 relevance (3) 6:4 13:24 21:2 relevant (31) 4:23 5:4,5,8,17,21,25 6:7,21 8:14,23 10:13,23 11:7,25 14:12 15:19 17:17 18:8,14,19 19:15,25 23:22,23 24:18 25:3,6,12 26:6 28:17 remind (2) 3:17 26:19 repeat (1) 18:25 repetition (1) 13:25 report (2) 6:23 9:22 reports (10) 10:6,8 11:6,10 12:19 13:20 17:20 20:23 22:4 23:11 representative (1) 3:8 representatives (3) 4:16 25:17 26:20 reputation (1) 13:25 requests (5) 9:14 12:14 13:1 20:5,9 require (2) 7:6 19:3 required (1) 6:25 requires (3) 7:8 11:2 24:25 research (4) 2:12 11:7 12:15 20:5 residential (1) 15:4 respect (5) 1:20 3:5 27:18 28:2 29:10 respective (2) 3:4 27:25 respond (2) 2:10 29:22 responded (1) 2:14 response (10) 3:16,23 6:17 7:16,23 9:5 13:23 14:23 16:24 17:20 responses (11) 3:15 12:25 13:20 14:24 17:13 20:9,22 21:1 22:15 23:11 25:21

responsibility (1) 3:19

restrict (1) 26:17 restricted (2) 3:13 25:11 restriction (4) 26:5,7,12,20 restrictions (5) 7:3 14:6 24:3 25:24,25 reverberate (1) 7:4 review (3) 10:24 18:20 23:6 reviewed (2) 17:22 23:14 reviews (1) 11:7 rights (2) 12:6 19:23 risk (1) 15:9 role (1) 6:9 round (10) 2:12 12:16.17 13:1,20 17:20 20:6,10,23 23:11 route (1) 10:10 rowan (1) 27:13 roval (2) 12:3 29:20 rules (1) 9:15 run (2) 1:10 22:24 same (1) 29:13 sarah (1) 29:1 scale (2) 9:12 17:12 schedule (1) 27:16 scheduled (1) 1:11 school (3) 15:2 16:11.15 schools (2) 15:3,10 scope (7) 6:18 10:17 11:1,10,19 18:13 19:1 scotland (15) 3:24 6:18 7:16 9:5,15,20 12:3 15:24 16:5.20 19:16.17 21:17 27:8 28:4 scottish (21) 1:5 12:1,4,4,4,5,6,7 15:8 17:3 19:20,20,21,21,22,22,23 28:8.9 29:1.2 second (2) 6:2 18:11 secondary (2) 11:14 15:2 secondly (3) 5:21 11:14 24:2 section (1) 2:11 sector (2) 2:12 20:7 sectors (4) 8:16 11:18 13:16 14:6 seeing (1) 30:13 selected (2) 13:14 20:17 selfemployed (2) 19:10 21:5 send (1) 27:11 separate (2) 3:5 5:13 separately (1) 23:18 september (5) 1:1 3:16 15:18 22:18 28:13 series (1) 10:6 serve (1) 8:22 services (1) 16:5 session (1) 4:1 sessions (7) 13:17,18 15:1 17:6,8 20:20,20 set (8) 5:18,24 6:2,15,18 9:3 10:16 18:11 sets (4) 4:18 5:13 15:13 24:24 setting (1) 5:17 settings (1) 15:5 seven (1) 9:17 several (1) 13:3 share (4) 9:6,20 16:16 22:19 shared (4) 14:18 21:14 22:1 26:15 sharing (2) 1:25 17:1 shortly (1) 1:17 should (2) 19:18 28:13 similar (3) 5:15 27:13 28:7 similarly (1) 20:4 since (1) 14:21 single (2) 13:18 20:20 sitting (1) 24:15 six (7) 1:16 11:12,17 13:16 14:7 20:2 30:15 small (1) 2:17 social (2) 7:18 26:2 societal (1) 15:15 society (3) 8:16 19:19 27:7

sources (2) 2:21 12:18 speak (3) 13:21 20:25 21:20 specific (5) 10:3 23:1 25:19 29:10,21 specifically (7) 9:4 10:23 11:4 16:1 22:5 25:14 26:7 staff (3) 16:10.11.15 stage (1) 29:25 stakeholders (1) 22:4 stand (1) 3:10 stands (1) 17:1 start (7) 3:4 4:20 5:8,11 24:12.14 27:17 started (2) 17:23 23:15 starting (2) 7:20 30:13 statement (2) 2:20 13:22 statements (23) 2:8,22,25 3.3 9.14 12.14 13.1 20 17:12.20 20:4.10.22.25 23:11 24:5 25:22 26:13 28:2,5,21,25 29:14 status (1) 19:13 stephen (3) 4:13 13:12 20:15 stewart (2) 4:13 13:12 still (1) 22:19 strategic (9) 3:23 6:17,19 7:10,16,22 9:4 11:3 19:4 strathern (1) 29:20 streamed (1) 4:1 streams (3) 11:13 13:17 14:7 stuc (2) 12:6 19:22 student (1) 17:2 subject (1) 26:9 submit (1) 3:8 submitted (1) 27:2 substantive (1) 4:20 suggested (1) 25:8 suggestions (1) 25:3 suite (1) 3:9 summaries (4) 17:23,24 23:15,16 summarising (1) 12:19 supplementary (1) 28:10 support (14) 5:11 6:2 8:8 10:7 11:15 15:3 16:10 18:19 19:9 21:4,14 22:9,10,25 supported (1) 19:8 supporting (1) 16:5 survey (7) 15:22 16:9 22:11,14,16,21,22 surveys (6) 10:5 15:18 16:2,7,13,18 table (10) 2:12 12:16,17 13:2,20 17:20 20:6,10,23 23:11 taken (8) 5:16 6:12 10:21 13:1 18:17,22 20:9 25:22 takes (2) 16:7 22:16 taking (2) 7:24 25:18 targeted (1) 9:25 teachers (2) 16:11 17:9 team (20) 9:7.7.8.9 10:19 12:15,25 13:7 14:16 15:21 17:23 18:16 20:4.8.12 21:13 22:15,24 23:14 29:22 teams (2) 1:15 8:8 ten (2) 15:25 22:16 term (3) 5:9 11:2,23 terms (22) 5:6 6:7,14,16 7:5 11:1,21 12:23 13:11 17:15 19:1,3,12,13 20:3,14 21:20 24:4,10,22 26:3,9 testimonies (2) 2:16 12:11

testimony (2) 2:6 25:20 thank (7) 1:3 2:1 4:8,11 26:25 30:11,16 thats (4) 8:25 14:12,15 18:2 thematic (1) 7:14 themes (3) 7:17 10:3 21:24 themselves (2) 13:11 20:14 therefore (2) 2:16 12:20 thereof (1) 26:18

Opus 2 Official Court Reporters transcripts@opus2.com 020 4518 8448

third (3) 2:12 11:15 20:6	witness (34) 2:8 9:14 12:14	5 (1) 7:5
thirdly (2) 5:24 24:3	13:18,19,21,22,24	53 (1) 20:9
three (4) 6:21 15:18 16:13	17:12,19 20:4,20,22 21:2	5400 (1) 9:19
26:9	23:10 24:5,11,16,20	59 (1) 20:8
through (17) 9:13 10:1,4,10		
	25:2,6,10,22 26:13	
14:18 15:8,12 16:23	27:6,19,21,24	6
17:4,12 21:15,16 22:2,4	28:2,5,18,19,21 29:22	
23:4 24:17 25:1	witnesses (15) 2:6 12:11	6 (1) 22:10
thursday (1) 1:1	13:13,19 20:16,17,21,24	60 (1) 17:8
time (7) 1:17 2:18 13:9	24:23 26:6,10 27:6,9,12,20	
22:20 23:13 24:18 30:15	witnesss (3) 24:8 25:20	7
Several States and a second se		
timetable (2) 27:6,16	28:22	7 (3) 7:8 24:9 28:23
timetables (1) 24:21	womens (2) 12:6 19:23	and the second se
timetabling (2) 24:2,10	wont (1) 25:16	73 (1) 12:25
today (9) 1:16 3:9 4:11,19	work (5) 4:4 9:8 11:17 14:11	
5:15 27:5 30:2,9,12	22:22	
todays (3) 1:4 4:1,25	workers (3) 14:3 19:11,22	
too (2) 18:25 25:16	working (2) 10:2 25:5	8 (14) 2:11 9:15 12:14,25
11 - 22 and and a second se		13:20,22 17:13,20
topics (2) 25:3 28:17	workshops (4) 10:5 17:5,5,7	20:5,9,22,25 23:11 25:21
total (1) 11:21	written (2) 2:22 3:16	840 (1) 16:20
touched (1) 18:12		646 (1) 10.20
trades (1) 12:5	Y	
traditional (1) 9:13		9
tribunals (1) 3:20	year (1) 30:15	
try (3) 18:25 20:18 21:1	years (4) 15:22 16:21,21,22	9 (3) 24:3,22 28:10
tum (5) 2:3 6:5 8:2 10:13	yet (1) 27:20	959 (1) 1:2
	young (17) 11:18 13:3	
18:8	14:2,21,23	
turner (2) 4:12 20:15	15:3,4,7,8,9,13,16,22	
turning (1) 23:6		
	16:12,17,20 17:6	
U	younger (1) 15:24	
	youth (5) 11:17 15:2,6,8	
	17:3	
underlined (1) 12:9	youths (1) 15:7	
underpaid (1) 15:4	youtube (1) 4:2	
understand (5) 15:14,23	journee (1) 1.2	
19:18 22:12 23:2	1	
understanding (2) 6:11 7:25	1	
undertaken (4) 10:19,22	1 (3) 6:15 7:1 25:25	
18:15,18	10. C	
	1000 (1) 24:13	
unequal (2) 7:11 15:14	11 (1) 16:22	
union (1) 12:5	12 (2) 6:20 21:23	
unions (1) 17:2	14 (2) 11:24 17:2	
university (1) 17:2	15 (2) 16:7 19:12	
unless (1) 26:22	165 (1) 13:1	
unnecessary (1) 13:25		
upcoming (8) 4:15 6:13,21	17 (1) 28:13	
222 222 22 23	19 (2) 1:1 11:21	
8:11 10:16 14:13 26:10		
28:5	2	
28:5 used (2) 12:21 20:20		
	2 2 (14) 1:8 5:9,12 6:19 8:8	
used (2) 12:21 20:20		
used (2) 12:21 20:20 useful (1) 12:18	2 (14) 1:8 5:9,12 6:19 8:8	
used (2) 12:21 20:20	<b>2 (14)</b> 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19	
used (2) 12:21 20:20 useful (1) 12:18 V	<b>2 (14)</b> 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 <b>20 (3)</b> 1:12 16:7 23:4	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25	2 (14) 1:6 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2022 (3) 9:18,23 14:21	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 2:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 2:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 week (7) 1:11 5:8,11 24:16	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 web (7) 1:11 5:8,11 24:16 25:2 26:18 30:7	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2g (1) 26:4 2g (2) 19:2,14 2k (2) 11:2,23	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 28:18 30:7 weeks (2) 1:16 30:15	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 22 (1) 16:14 23 (1) 3:6	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 26:18 307 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2j (2) 19:2,14 2k (2) 11:2,23 21 (2) 5:10 19:2	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 various (4) 13:2 20:11 21:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 28:18 30:7 weeks (2) 1:16 30:15	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2g (1) 26:4 2g (2) 19:2,14 2k (2) 11:2,23	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 26:18 307 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2022 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 24 (2) 10:21,15 25 (2) 10:21,15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 21 (2) 19:2,14 2k (2) 11:2,23 21 (2) 5:10 19:2	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 week (7) 1:11 5:8,11 24:16 25:2 28:18 30:7 weeks (2) 1:16 30:15 weekfare (2) 1:5,11 43:14 5:10 6:2 8:7 18:10,19,24 19:6	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2j (2) 19:2,14 2k (2) 11:2,23 21 (2) 5:10 19:2 30 (1) 22:18	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:46,8,142,225 21:66,9,25 23:10,18 28:11	$\begin{array}{c} 2 \ (14) \ 1:8 \ 5:9, 12 \ 6:19 \ 8:8 \\ 15:18 \ 18:13, 16 \ 19:2 \ 20:3, 8 \\ 21:13 \ 22:15 \ 27:19 \\ 20 \ (3) \ 1:12 \ 16:7 \ 23:4 \\ 2020 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2022 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2023 \ (3) \ 9:18, 23 \ 14:21 \\ 2024 \ (11) \ 1:1 \ 5:3, 12 \ 9:24 \\ 15:18 \ 16:14 \ 22:11, 18 \ 24:9 \\ 28:13, 23 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 21 \ (1) \ 21:1 \\ 23 \ (1) \ 3:16 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 240 \ (1) \ 22:15 \\ 26 \ (2) \ 22:24 \ 13:1 \\ 27 \ (1) \ 20:10 \\ 29 \ (1) \ 16:14 \\ 2g \ (1) \ 26:14$	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 28:18 30.7 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,6,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizer (8) 1:18 3:3,12	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2j (2) 19:2,14 2k (2) 11:2,23 21 (2) 5:10 19:2 30 (1) 22:18	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 week (7) 1:11 5:8,11 24:16 25:2 28:18 30:7 weeks (2) 1:16 30:15 weekfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,6,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1	$\begin{array}{c} 2 \ (14) \ 1:8 \ 5:9,12 \ 6:19 \ 8:8 \\ 15:18 \ 18:13,16 \ 19:2 \ 20:3,8 \\ 21:13 \ 22:15 \ 27:19 \\ 20 \ (3) \ 1:12 \ 16:7 \ 23:4 \\ 2020 \ (3) \ 1:1 \ 5:25 \ 16:6 \\ 2023 \ (3) \ 9:18,23 \ 14:21 \\ 2024 \ (11) \ 1:1 \ 5:8,12 \ 9:24 \\ 15:18 \ 16:14 \ 22:11 \ 12:24 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 21 \ (1) \ 2:11 \\ 23 \ (1) \ 3:16 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (2) \ 10:21 \\ 25 \ (2) \ 10:2 \\ 12 \ 12 \ 20:10 \\ 25 \ (2) \ 10:2 \\ 12 \ 12 \ 20:10 \\ 12 \ 21 \ 12 \ 23 \\ 21 \ (2) \ 5:10 \ 19:2 \\ 13 \ (3) \ 7:1 \ 16:6 \ 22:4 \\ 38 \ (1) \ 14:24 \\ 14 \ 24 \ 24 \\ 24 \ 24 \ 24 \ 24 \ 24 \ 2$	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 variety (2) 9:21 21:16 22:8 views (2) 8:21 9:20 W wasnt (1) 21:21 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,68,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizens (1) 2:3	$\begin{array}{c} 2 \ (14) \ 1:8 \ 5:9, 12 \ 6:19 \ 8:8 \\ 15:18 \ 18:13, 16 \ 19:2 \ 20:3, 8 \\ 21:13 \ 22:15 \ 27:19 \\ 20 \ (3) \ 1:12 \ 16:7 \ 23:4 \\ 2020 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2022 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2023 \ (3) \ 9:18, 23 \ 14:21 \\ 2024 \ (11) \ 1:1 \ 5:3, 12 \ 9:24 \\ 15:18 \ 16:14 \ 22:11, 18 \ 24:9 \\ 28:13, 23 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 21 \ (1) \ 21:1 \\ 23 \ (1) \ 3:16 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 240 \ (1) \ 22:15 \\ 26 \ (2) \ 22:24 \ 13:1 \\ 27 \ (1) \ 20:10 \\ 29 \ (1) \ 16:14 \\ 2g \ (1) \ 26:14$	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 22:2 28:18 30:7 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,68,14,22,25 22:60,92 53:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 whats (2) 11:11,20	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 24 (0) 12:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2j (2) 19:2,14 2k (2) 11:2,23 21 (2) 5:10 19:2 3 30 (1) 22:18 31 (3) 7:1 16:6 22:4 382 (1) 14:24	
used (2) 12:21 20:20 useful (1) 12:18 V van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 variety (2) 9:21 21:16 22:8 views (2) 8:21 9:20 W wasnt (1) 21:21 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,68,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizens (1) 2:3	$\begin{array}{c} 2 \ (14) \ 1:8 \ 5:9,12 \ 6:19 \ 8:8 \\ 15:18 \ 18:13,16 \ 19:2 \ 20:3,8 \\ 21:13 \ 22:15 \ 27:19 \\ 20 \ (3) \ 1:12 \ 16:7 \ 23:4 \\ 2020 \ (3) \ 1:1 \ 5:25 \ 16:6 \\ 2023 \ (3) \ 9:18,23 \ 14:21 \\ 2024 \ (11) \ 1:1 \ 5:8,12 \ 9:24 \\ 15:18 \ 16:14 \ 22:11 \ 12:24 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 2025 \ (2) \ 18:4 \ 23:21 \\ 21 \ (1) \ 2:11 \\ 23 \ (1) \ 3:16 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (3) \ 6:21,22 \ 23:3 \\ 24 \ (2) \ 10:21 \\ 25 \ (2) \ 10:2 \\ 12 \ 12 \ 20:10 \\ 25 \ (2) \ 10:2 \\ 12 \ 12 \ 20:10 \\ 12 \ 21 \ 12 \ 23 \\ 21 \ (2) \ 5:10 \ 19:2 \\ 13 \ (3) \ 7:1 \ 16:6 \ 22:4 \\ 38 \ (1) \ 14:24 \\ 14 \ 24 \ 24 \\ 24 \ 24 \ 24 \ 24 \ 24 \ 2$	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 22:2 28:18 30:7 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,68,14,22,25 22:60,92 53:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 whats (2) 11:11,20	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 24 (0) 12:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2j (2) 19:2,14 2k (2) 11:2,23 21 (2) 5:10 19:2 3 30 (1) 22:18 31 (3) 7:1 16:6 22:4 382 (1) 14:24	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 28:18 30:7 weeks (2) 1:16 30:15 weffare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,6,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 what (2) 1:11,20 whole (1) 8:16	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:1 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 24 (2) 12:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2j (2) 19:2,14 2k (2) 19:2,14 2k (2) 19:2,24 30 (1) 22:18 31 (3) 7:1 16:6 22:4 382 (1) 14:24 4 (19) 1:7,11 5:5,8 8:8	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 variety (2) 9:21 21:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:46,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 whats (2) 11:11,20 whom (4) 8:2 13:6 16:21 20:12	2 (14) 1:8 5:9,12 6:19 8:8         15:18 18:13,16 19:2 20:3,8         21:13 22:15 27:19         20 (3) 1:12 16:7 23:4         2020 (3) 7:1 15:25 16:6         2023 (3) 9:18,23 14:21         2024 (11) 1:1 5:8,12 9:24         15:18 16:14 22:11,18 24:9         28:13,23         2025 (2) 18:4 23:21         21 (1) 2:11         23 (1) 3:16         24 (3) 16:21,22 23:3         240 (1) 22:15         26 (2) 2:24 13:1         27 (1) 20:10         29 (1) 16:14         29 (1) 16:14         21 (2) 5:10 19:2         3         30 (1) 22:18         31 (3) 7:1 16:6 22:4         32 (1) 14:24         4         4 (19) 1:7,11 5:5,8 8:8         10:17,19 11:2,13 12:15,25	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 weshite (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:6,11 24:16 25:2 26:18 30:7 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,6,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 what (2) 11:11,20 whole (1) 8:16 whom (4) 8:2 13:6 16:21 20:12 widely (1) 8:15	$\begin{array}{c} 2 \ (14) \ 1:8 \ 5:9, 12 \ 6:19 \ 8:8 \\ 15:18 \ 18:13, 16 \ 19:2 \ 20:3, 8 \\ 15:18 \ 18:13, 16 \ 19:2 \ 20:3, 8 \\ 11:13 \ 22:15 \ 27:19 \\ 20 \ (3) \ 1:12 \ 16:7 \ 23:4 \\ 2020 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2022 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2023 \ (3) \ 9:18, 23 \ 14:21 \\ 2024 \ (11) \ 1:1 \ 5:18 \ 12:9 \ 24 \\ 15:18 \ 16:14 \ 22:11, 18 \ 24:9 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (2) \ 11:2, 23 \\ 21 \ (2) \ 5:10 \ 19:2 \\ \hline \hline \ 3 \ 30 \ (1) \ 22:18 \\ 31 \ (3) \ 7:1 \ 16:6 \ 22:4 \\ 382 \ (1) \ 14:24 \\ \hline \ 4 \ (19) \ 1:7, 11 \ 5:58 \ 8:8 \\ 10:17, 19 \ 11:2, 13 \ 12:15, 25 \\ 14:16 \ 15:21 \ 18:13 \ 20:17 \\ 27:19 \ 26:26 \ 30:15 \\ \hline \end{array}$	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 website (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:8,11 24:16 25:2 28:18 30:7 weeks (2) 1:16 30:15 weffare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,6,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 33,12 4:5,9,10,11 27:1 westhuizen (8) 1:18 33,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 whats (2) 1:11,20 whats (2) 1:12,20 whats (2) 1:11,20 whats (2) 1:11,20 whats (2) 1:11,20 whats (2) 1:11,20 whats (2) 1:11,20 whats (2) 1:11,20 whats (2) 1:12,20 whats (2) 1:12,20 whethuixen (1) 2:13 whats (2) 1:12,20 whats (2) 1:12,20 whats (2) 1:12,20 whethuixen (1) 2:15 with (4) 2:12,21,21 whethuixen (1) 2:12 whethuixen	2 (14) 1:8 5:9,12 6:19 8:8 15:18 18:13,16 19:2 20:3,8 21:13 22:15 27:19 20 (3) 1:12 16:7 23:4 2020 (3) 7:1 15:25 16:6 2022 (3) 7:1 15:25 16:6 2023 (3) 9:18,23 14:21 2024 (11) 1:1 5:8,12 9:24 15:18 16:14 22:11,18 24:9 28:13,23 2025 (2) 18:4 23:21 21 (1) 2:11 23 (1) 3:16 24 (3) 16:21,22 23:3 240 (1) 22:15 26 (2) 2:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (1) 26:4 2g (2) 19:2,14 2g (2) 29:24 13:1 27 (1) 20:10 29 (1) 16:14 2g (2) 29:24 30 (1) 22:18 31 (3) 7:1 16:6 22:4 382 (1) 14:24 4 (19) 1:7,11 5:5,8 6:8 10:17,19 11:2,13 12:15,25 14:16 15:21 18:13 20:17	
used (2) 12:21 20:20 useful (1) 12:18 Van (9) 1:18 2:3 3:2,12 4:5,9,10,11 26:25 variety (3) 9:21 13:13 20:16 variety (3) 9:21 13:13 20:16 22:8 via (1) 29:23 views (2) 8:21 9:20 W wasnt (1) 21:21 way (3) 8:5 9:16 12:12 ways (3) 8:5 9:16 12:12 ways (1) 9:21 weshite (6) 3:2 4:4 11:10 24:21,24 26:21 weeks (7) 1:11 5:6,11 24:16 25:2 26:18 30:7 weeks (2) 1:16 30:15 welfare (22) 1:9,14 3:14 5:10 6:2 8:7 18:10,19,24 19:6 21:4,6,8,14,22,25 22:6,9,25 23:10,18 28:11 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (8) 1:18 3:3,12 4:5,9,10,11 27:1 westhuizen (1) 2:3 what (2) 11:11,20 whole (1) 8:16 whom (4) 8:2 13:6 16:21 20:12 widely (1) 8:15	$\begin{array}{c} 2 \ (14) \ 1:8 \ 5:9, 12 \ 6:19 \ 8:8 \\ 15:18 \ 18:13, 16 \ 19:2 \ 20:3, 8 \\ 15:18 \ 18:13, 16 \ 19:2 \ 20:3, 8 \\ 11:13 \ 22:15 \ 27:19 \\ 20 \ (3) \ 1:12 \ 16:7 \ 23:4 \\ 2020 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2022 \ (3) \ 7:1 \ 15:25 \ 16:6 \\ 2023 \ (3) \ 9:18, 23 \ 14:21 \\ 2024 \ (11) \ 1:1 \ 5:18 \ 12:9 \ 24 \\ 15:18 \ 16:14 \ 22:11, 18 \ 24:9 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (3) \ 16:21, 22 \ 23:3 \\ 24 \ (2) \ 11:2, 23 \\ 21 \ (2) \ 5:10 \ 19:2 \\ \hline \hline \ 3 \ 30 \ (1) \ 22:18 \\ 31 \ (3) \ 7:1 \ 16:6 \ 22:4 \\ 382 \ (1) \ 14:24 \\ \hline \ 4 \ (19) \ 1:7, 11 \ 5:58 \ 8:8 \\ 10:17, 19 \ 11:2, 13 \ 12:15, 25 \\ 14:16 \ 15:21 \ 18:13 \ 20:17 \\ 27:19 \ 26:26 \ 30:15 \\ \hline \end{array}$	